

Teacher Evaluation

Deadline: January 21, 2011

Part E

2nd through 4th Grade Applicants Only

Applicant's Full Name: _____

Applicant's Current School: _____ Current Grade: _____

Applicant Family:

Please submit this form to your current teacher, allowing time for completion and return by January 21, 2011.

I waive my right of access and that of my child to this teacher evaluation form. _____
Parent's Signature

Current Teacher:

The student above is applying for admission to one or more schools. As part of the admission process, please assess the student as compared with his or her peers. We appreciate your time and effort in completing this evaluation. Be assured that all of the information you provide will be held in strict confidence.

Please keep the original and send copy(ies) to the school(s) to which the student is applying. Please mail this form directly to the admission office at Parish Episcopal School on the appropriate campus, as indicated at the bottom of this evaluation.

	Below Expectations 1	2	3	4	Exceptional 5	No Basis
Personal Characteristics						
Peer relations						
Assumption of responsibility						
Citizenship/conduct						
Management of conflict/criticism						
Emotional maturity						
School Performance						
Language Arts						
Reading Skills						
Writing Skills						
Mathematical Concepts						
Oral communication skills						
Academic promise						
Academic achievement						
Motivation						
Would you recommend this child for an honors course?	YES	NO				
Has outside help been recommended?	YES	NO				
Has outside help been given?	YES	NO				
Study Habits						
Ability to work independently						
Ability to work with others						
Pattern of completing work on time						
Attention span						
Organization/care of materials						
Work ethic						
Health and Attendance Records						
General health						
Attendance						
Tardiness						

Please select from one of the following recommendations:

- Highly recommend
 Recommend
 Recommend with reservations because _____
 Do not recommend because _____

(over)

